Lesson Reflection:

Scienteers – Shane Hollandsworth (TL), Stephanie Alexander, Emily Crook

**1. What was your favorite part of the lesson?**

E – How the activity got the entire class involved and got other classes interested in what we were doing.

**2. What worked well for the students?**

E – I had 5 groups and each group had their own skateboards, stopwatches, and weights. This allowed all students to be involved.

**3. Why is this important?**

E – I feel that each student being involved is necessary to insure that all students learn. If I only had 2 skateboards for the entire class a lot of people would not have been as involved.

**4. What will you do in the future to improve the chance of this happening again?**

E – I need to always try to make sure I keep the groups small so that more students get to work hands on with activities.

**5. Other comments or suggestions?**

E – This was one of the 7th grade’s favorite lessons. It also drew a lot of attention from students in other grades of the school. I had a sixth grader ask me if I was going to do this skateboarding activity next year because he can’t wait.